

**Note:** Time allowed for Section-B and Section-C is 2 Hours and 40 minutes.

**SECTION-B**

**Q2:** Answer any TEN questions from section-B. Question No.1 and Question No.2 are compulsory, while eight questions have to be attempted from Question No.3 to Question No.13. Each part carries five marks.

**Q1:** Explain with reference to the context the given stanza.

Alone she cuts and binds the grain,  
And sings a melancholy strains;  
O listen! For the Vale profound  
Is overflowing with the sound.

OR

Then, fatherly not less  
Than I whom thou hast moulded from the clay,  
Thou'lt leave Thy wrath, and say,  
"I will be sorry for their childishness".

**Q2:** Paraphrase the following stanza.

Princes and lords may flourish, or may fade,

A breath can make them, as a breath has made;  
But a bold peasantry, their country's pride,  
When once destroyed, can never be supplied

OR

'Once upon a time, son,  
They used to laugh with their heart  
And laugh with their eyes;  
But now they only laugh with their teeth,  
While their ice-block-cold eyes  
Search behind my shadow

**Q3:** What did the Holy Prophet (SAW) say about modesty (Haya)?  
What is the importance of modesty in the life of youth?

**Q4:** What did Jinnah mean by "Hindus would cease to be Hindus and Muslims would cease to be Muslims"? Explain.

**Q5:** How truck art developed from 1940s to the 1970s? briefly describe.

**Q6:** How would you relate the main theme of the story, "The Last Leaf"?

**Q7:** What does the author mean by the sentence "when we look at the stars, we look at history"? Explain.

**Q8:** How would you relate the battle of Uhud to the battle of Badr?

**Q9:** What is the theme of the poem "The Toys"? what is the symbolic significance of its title?

**Q10:** What inspiration do you get from the life and achievements of Jahangir Khan?

**Q11:** The poem "All the world is a stage" is an extended metaphor. What are the two things being compared in this poem?

**Q12:** How can technical education help in strengthening the economy of Pakistan?

**Q13:** Write a brief character sketch of Armand Aubigny in the lesson "Desiree's Baby".

**SECTION-C**

**Note:** Question No.14 is compulsory. Attempt any two from the remaining three questions. All questions carry equal marks.

**Q14:** Write an essay on any ONE of the following.

- (i) Democracy and the third world countries
- (ii) Natural Disaster
- (iii) The Future of Technology

**Q15:** (a) Change the narration of the following.

- i) Ayesha came in and said, "I'm really hungry".
- ii) Imran said he had a new car.
- iii) He said it'd been raining since that afternoon.
- iv) "Call me back later", said the manager.
- v) He said, "I ought to go to college every day".

(b) Use the following pair of words in your own sentences to distinguish their meanings.

- |                           |                         |
|---------------------------|-------------------------|
| (i) Ceiling, Sealing      | (ii) Deceased, Diseased |
| (iii) Erasable, Irascible | (iv) Adapt, Adept       |
| (v) Cue, Queue            |                         |

**Q16:** Write the summary of the lesson "Linguan Gorge"?

OR

**Q17:** Compare and contrast the characters of "Ralph" and "Jack"?